



**SACHSEN-ANHALT**

Ministerium für Bildung

**ZENTRALE KLASSENARBEIT 2018**

**SEKUNDARSCHULE**

Englisch

Schuljahrgang 6

Teil A und B

Arbeitszeit:      Teil A: 10 Minuten  
                          Teil B: 35 Minuten

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**Thema: Museums**

Name, Vorname: \_\_\_\_\_

Klasse: \_\_\_\_\_



## Teil A: Listening Comprehension

### I Announcements<sup>1</sup>

***Listen to five announcements.  
While listening, mark the correct picture.***

***You will hear the recording twice.***

Diese Aufgabe enthält urheberrechtlich geschützte Abbildungen und kann daher nicht veröffentlicht werden.

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<sup>1</sup> **announcement:** Lautsprecherdurchsage, Ansage

**II      A crazy night**

***Listen to a story about a crazy night.  
While listening, mark the correct picture.***

***You will hear the recording once only.***

Diese Aufgabe enthält urheberrechtlich geschützte Abbildungen und kann daher nicht veröffentlicht werden.

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### III A tour of London

***Listen to a guide talking about a famous sight.***

***While listening, answer the questions below in 1 to 5 words or in numbers.***

***You will hear the recording twice.***

- 1 What is the tour guide's name?

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- 2 How long is the tour?

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- 3 Where was Madame Tussaud born?

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- 4 When did she come to the United Kingdom?

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- 5 How many people visit Madame Tussauds every year?

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- 6 What wax models can visitors see? (*Name one.*)

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## Teil B: Reading Comprehension, Mediation, Language in use and Writing

### I Reading Comprehension

#### I.1 Britain's most popular museums

*What museum should the teenagers visit?*

*Read the statements (1 – 5) and match them with the museums (A – F). There is one more museum than you need.*

	Statements	Museum
1	Barbara likes riding her bike.	
2	Phillip's hobby is drawing and writing.	
3	Karim wants to spend a night at a museum.	
4	Amy likes being outside and is interested in insects.	
5	Lisa's hobby is painting pictures and looking at paintings.	

<p><b>A</b> <b>Manchester Art Gallery</b> Manchester's Museum of Art and Costume has 25,000 works of art. It is great for kids who love creating their own junk art and dressing up as historical characters.</p>	<p><b>B</b> <b>Natural History Museum</b> It is really a must. We have got a collection of 70 million plants and animals. It is also famous for its Dinosaur Gallery.</p>	<p><b>C</b> <b>Cycle Museum</b> Pedal back into history at the Scottish Cycle Museum. We have an excellent collection of bicycles including a model from 1868 and some Victorian tricycles.</p>
<p><b>D</b> <b>The Cartoon Museum</b> Come to our workshop and make a mini-comic. Create your own character story.</p>	<p><b>E</b> <b>Horniman Museum and Gardens</b> Please come and visit our gardens and see hundreds of butterflies in the new butterfly house.</p>	<p><b>F</b> <b>Museum of Childhood</b> We invite you to our magical museum sleepover in June. There will be storytelling along with puppets and toys.</p>

## I.2 Sherlock Holmes Museum

*Read the text and answer the questions in 1 to 7 words or in numbers.*

Are you interested in detective stories? Come and visit the Sherlock Holmes Museum. It is a must for both young and old Sherlock Holmes fans.

As many fans know, Sherlock Holmes lived at 221b Baker Street, London. Now this house is a museum. All the rooms look like those described in the stories about the famous detective.

Visit the museum, sit in Sherlock Holmes' armchair by the fireside, read one of the famous crime stories or look at his bedroom. You can also see his many belongings.

### Questions:

1 Where is the museum?

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2 What was Sherlock Holmes' job?

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3 What can you do at the museum? (*Name three things.*)

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## II Mediation

### At the London Transport Museum

*Du bist mit deiner Familie in London und ihr seht dieses Poster. Deine Schwester hat ein paar Fragen.*

#### **Stop here and travel through time!**

Learn about the history of London's trams, trains, buses and more.

#### **Opening times**

Mon – Sun 10:00 – 18:00  
(Fri 11:00 – 18:00),  
closed 24 – 26 December

#### **Tours**

Guided tours of the museum take place at the weekends.

#### **Shop**

The shop sells posters, cards, books, models and nice presents.

#### **Café**

We offer snacks and drinks.

*Beantworte die Fragen deiner Schwester zum Poster in **deutscher Sprache**.  
(Du darfst in Stichpunkten antworten.)*

- 1 Um was für ein Museum handelt es sich?

- 2 Wann ist das Museum am Wochenende geöffnet?

- 3 Was kann man im Souvenirshop einkaufen? (*Notiere drei Dinge.*)

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- 4 Wann kann man an Führungen durch das Museum teilnehmen?

### III Language in use

#### A holiday in England

*Fill in the missing words. There is one more word than you need.*

afternoon – because – really – than – train – wanted

Last summer my family was on holiday in England. My Dad \_\_\_\_\_ to see the *London Transport Museum*. Dad liked it very much, but Mum thought it was boring. I wanted to visit the *Wimbledon Lawn Tennis Museum* \_\_\_\_\_ I play tennis every week. But one ticket cost more than £24. That was \_\_\_\_\_ expensive. So Dad bought tickets for a match in the \_\_\_\_\_. I think that was more exciting \_\_\_\_\_ the museum.

#### IV Writing

##### My next weekend

Write an email to your English friend Chris about your plans for the next weekend.

- Who?
- Where?
- What?

*Write a text of at least 40 words.*

TO:	chris2018@aol.com
CC:	
SUBJECT:	Weekend plans
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