

## 2.3 Natur

### 1. Ron the rabbit and his friends

a) Listen to the story and look at the pictures. (AFB I/II)

It's a nice, sunny day. Ron the rabbit meets his friends. There's Porky the pig, Sam the squirrel, Mike the monkey, Fred the frog, Candy the kangaroo, Dolly the dog, Helen the hippo and Gary the goose. "I'm so bored!" says Dolly the dog. "I'm so tired!" says Mike the monkey.

Suddenly Sam the squirrel has a good idea. "Let's do some sport," he says. "Yes, that's a brilliant idea!" the animals shout.

"I like climbing," says Sam the squirrel. "Climbing is fun. Let's find some trees!" But the other animals shake their heads. "We don't like climbing. Climbing is boring," they shout.

"I like ballet dancing," Helen the hippo says. "Dancing is fun. Let's find a CD with some good music!" But the other animals shake their heads. "We don't like ballet dancing. Dancing is boring," they shout.

"I like playing football," Mike the monkey says. "Playing football is fun. Let's find a football!" But the animals shake their heads. "We don't like playing football. That's boring," they shout.

"I like swimming," says Fred the frog. "Swimming is fun. Let's find some goggles!" But the animals shake their heads. "We don't like swimming. Swimming is boring."

"I like jumping," says Candy the kangaroo. "Jumping is fun. Let's find some trainers!" But the other animals shake their heads. "We don't like jumping. Jumping is boring," the animals shout.

"I like cycling," Dolly the dog says. "Cycling is fun. Let's find some bicycles!" But the other animals shake their heads. "We don't like cycling. That's boring," they shout.

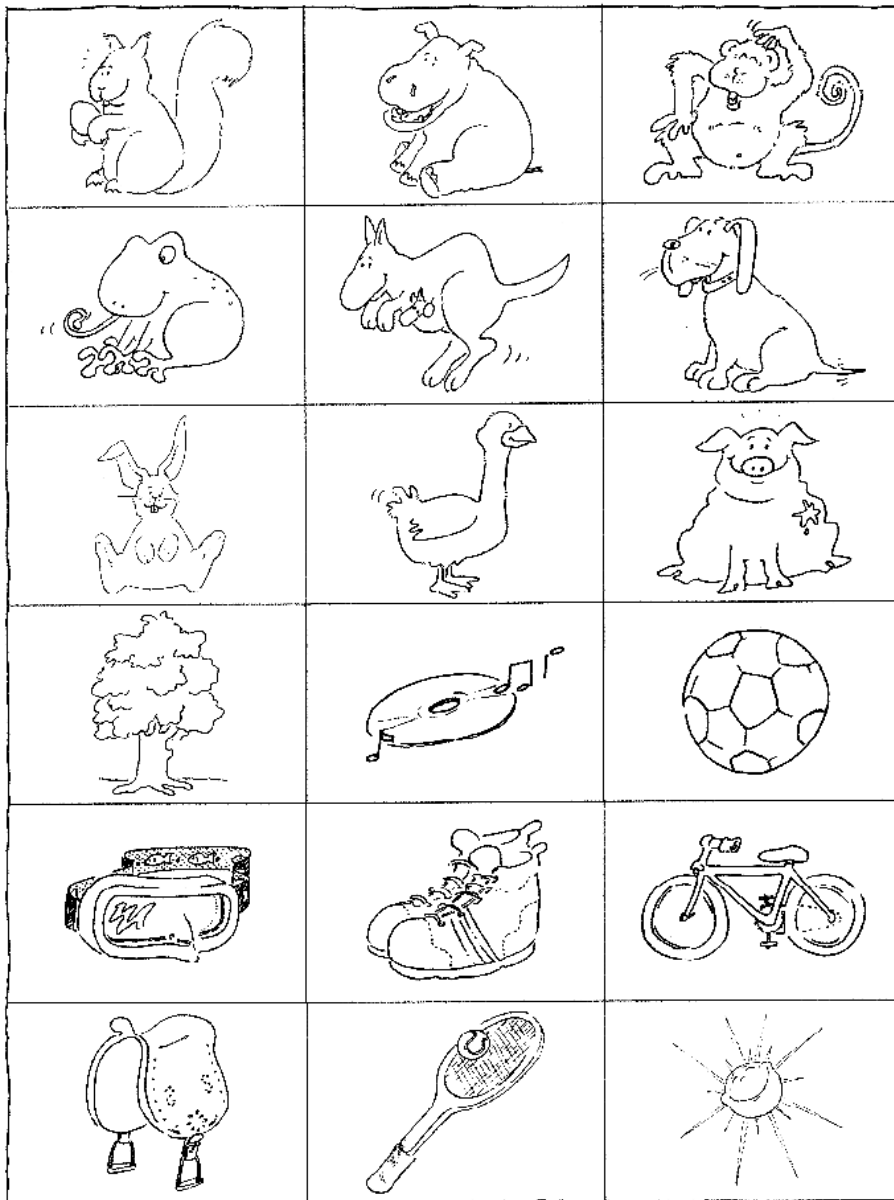
"I like riding," Ron the rabbit says. "Riding is fun. Let's find some saddles." But the other animals shake their heads. "We don't like riding. Riding is boring," they shout.

"I like playing tennis," Gary the goose says. "Playing tennis is fun. Let's find some rackets!" But the other animals shake their heads. "We don't like playing tennis. Playing tennis is boring."

Suddenly Porky the pig says: "I like lying in the sun. Lying in the sun is so much fun." The animals think for a moment. "Oh Porky, that's not a sport!" they shout.

"Yes, I know," Porky says, "but all like it!" The animals smile: "That's a brilliant idea, Porky!"

Quelle: Grundschulmagazin Englisch 2/2004, Oldenbourg Schulbuchverlag GmbH München 2004, S. 27



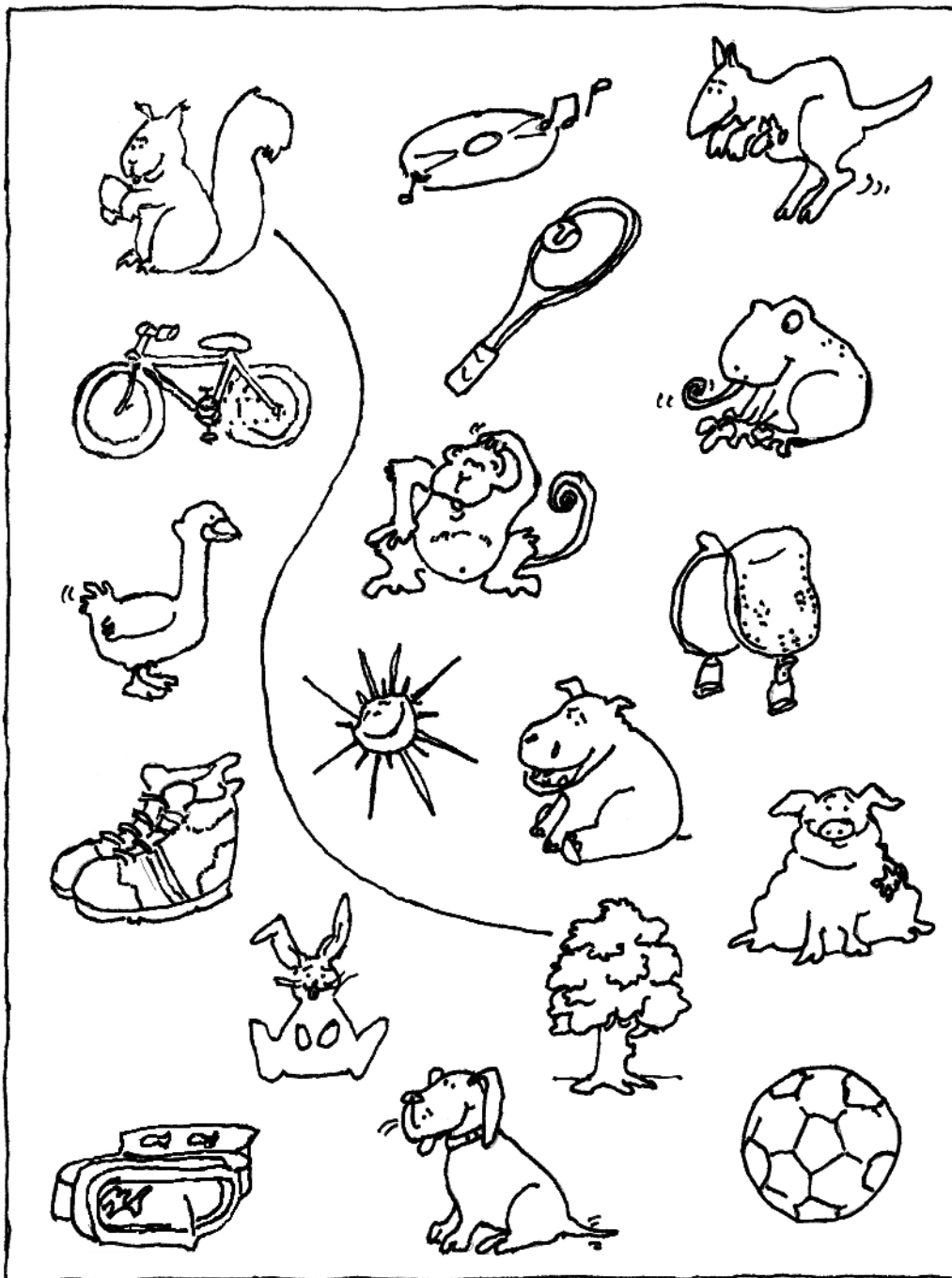
b) Now let's see. Who is talking? Look at the pictures. (AFB II)

- Ron the r \_\_\_\_\_
- Porky the p \_\_\_
- Sam the s \_\_\_\_\_
- Mike the m \_\_\_\_\_
- Fred the f \_\_\_
- Candy the k \_\_\_\_\_
- Dolly the d \_\_\_
- Gary the g \_\_\_\_\_
- Helen the h \_\_\_\_\_

c) Now let's listen again to the story and do what the animals are doing. (AFB I/II)

2. Take your worksheet and look at it. Listen again to some sentences. Draw a line for what the animals like doing. (AFB I/II)

The squirrel likes climbing. Let's find the tree. The frog likes swimming. Let's find the goggles. The hippo likes dancing. Let's find the CD. The monkey likes playing football. Let's find the football. The kangaroo likes jumping. Let's find some trainers. The rabbit likes riding. Let's find a saddle. The goose likes playing tennis. Let's find the racket. The dog likes going by bike. Let's find a bicycle. The pig likes lying in the sun. Where is the sun?



Quelle: Grundschulmagazin Englisch 2/2004, Oldenburg Schulbuchverlag GmbH München 2004, S. 28-29

3. Okay and now let's find out what sports the animals like. Underline all the activities the animals want to do. (AFB II)

meet good climbing squirrel opossum jumping swimming monkey xyz playing bnmztd riding brilliant

4. There is something wrong in this text.

Read the text and then write it down in the correct form. (AFB I/II)

it's a nice, sunny day. ron the rabbit meets his friends. there are dolly the dog, fred the frog and porky the pig. they talk about what they can do in the afternoon. porky the pig says: "i like lying in the sun. it is so much fun." the animals think for a moment. then they say: "oh, porky that's a brilliant idea."

5. Finally the animals go into the garden. It's a very nice garden. Let's go there.

What does the garden look like?

- a) Be quiet. Close your eyes. Listen. (AFB I/II)

Today is a very fine day. The sun is shining. It is warm. We go into our garden. In our garden there are wonderful red roses and sunflowers. On the trees there are cherries. We lie down in the grass and look into the sky. We hear a bee zzzzzzz. It flies from rose to rose. And we listen to the birds. It's wonderful here. - (Sprechpause)

But our time is up.

Say good-bye to the garden now.

Come back with me into our house.

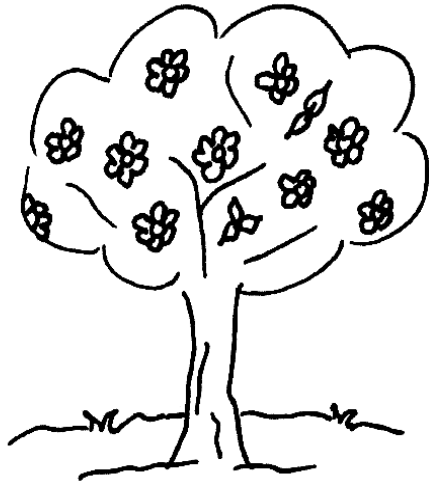
We come closer and closer and there is the door.

(Sprechpause)

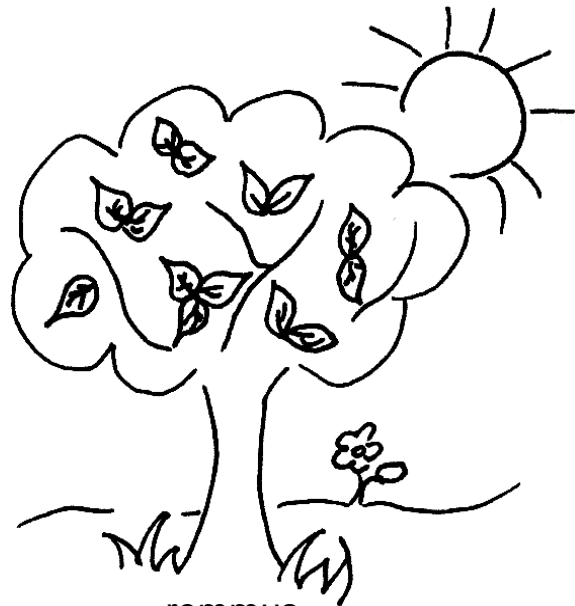
- b) Now draw a picture of the garden. (AFB III)

6. Our garden is always beautiful, in summer, in winter, in spring and in autumn.

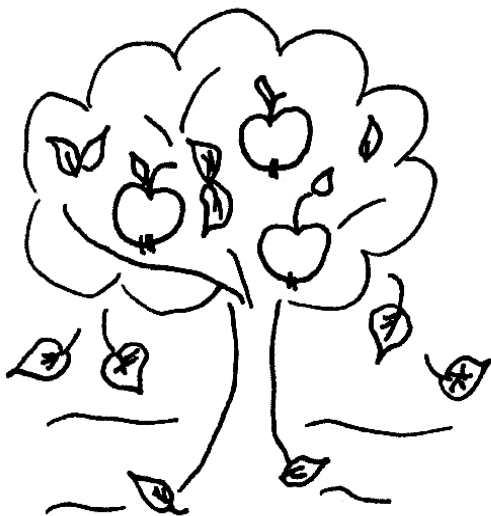
a) Look at the trees. What seasons can you see? (AFB I)



gnirps



remmus



nmutua



retniw

b) Now write down the words for the seasons. (AFB I)

gnirps: \_\_\_\_\_

remmus: \_\_\_\_\_

nmutua: \_\_\_\_\_

retniw: \_\_\_\_\_

c) Listen to me and colour the trees. (AFB III)

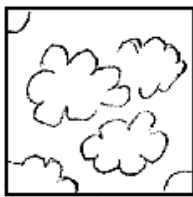
In spring the leaves are green and there are pink blossoms.

In winter there is a lot of snow. The tree doesn't have any leaves. The tree is brown.

In autumn the leaves are yellow.

And in summer there are a lot of apples. All the apples are red.

d) Look at the pictures and the words. Write down the right word. (AFB I/II)

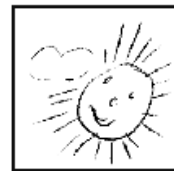
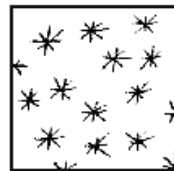


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

frosty - snowy - windy - warm - hot - cloudy - foggy - rainy

e) Think of seasons in the garden. Answer my questions. (AFB II)

What's the weather like in summer? Is it cold?

What's the weather like in spring?

And in autumn? What's the weather like in autumn?

And what's the weather like in winter?