

# The world's on fire



## 1. This was Summer of 2019/20

<https://youtu.be/GyEakMeFZYM>

- 1.1 While watching this short video pay attention to your thoughts and feelings.
- 1.2 Note down your impressions in three key words.
- 1.3 Find a more suitable title for the video. Note it down as well.

KEY WORDS:

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ALTERNATIVE TITLE:

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### 1.4 Vocabulary

- 1. Match the definitions and the terms below. Note down the correct letter above the term.
  - A. a set of animals or plants in which the members have similar characteristics to each other and can breed with each other
  - B. the natural environment in which a species or group of species lives
  - C. the number and types of plants and animals that exist in a particular area or in the world generally, or the problem of protecting this
  - D. animals, birds, and plants living in their natural habitat
  - E. changes in the planet's weather, particularly causing it to get warmer
  - F. the gradual increase in the earth's temperature caused by greenhouse gases
  - G. process of cutting down trees in a large area
  - H. protective layer in the Earth's atmosphere that protects from UV radiation
  - I. animals or plants that may soon not exist, because there are very few of them left
  - J. to be easily hurt, influenced, or attacked
  - K. to no longer exist (plants and animals)
  - L. the list of threatened species as composed by the Environment Protection and Biodiversity Conservation Act in 1999

— wildlife	— climate change	— biodiversity	— deforestation	— be endangered	— become extinct
— ozone layer	— species	— EPBC Act List	— global warming	— vulnerable	— natural habitat



## 2. Maryanne's story

Many animals were repeatedly threatened by the bushfires in the past years, suffered severe injuries or died in agony.

Watch this video about Maryanne carefully, and answer the questions.

[https://youtu.be/IU254E\\_q7NE](https://youtu.be/IU254E_q7NE)

**2.1 Who is Maryanne?**

**2.2 Explain how WWF supporters have helped Maryanne.**

**2.3 In what way did the bushfires affect the work of the RSPCA?**

**2.4 Why is it important to take care of every injured koala?**



## 3. You can make a difference!

- 3.1 In your own words, briefly summarise the problem that the infographic published by Quarks (WDR) draws attention to.
- 3.2 Now choose an endangered Australian species different from the one presented in the examples. That should not be hard as most of Australia's wildlife is in danger of extinction, e.g. many species of kangaroo, the dingo, the wombat, the quoll, the cassowary ... and many more.
- 3.3 Use a search engine to find information about the animal chosen by you. Find out about its endangered species category, its natural habitat, its impact on the ecosystem, its behaviour and why it is in danger (e.g. predators, environmental factors).
- 3.4 Create a similar Instagram post that draws attention to this topic. You can use texts, diagrams and pictures. The complete document should be in English!



[https://www.instagram.com/p/CUINyPyMCYs/?utm\\_medium=copy\\_link](https://www.instagram.com/p/CUINyPyMCYs/?utm_medium=copy_link)



<https://twitter.com/quarkswdr/status/1440727269115248648?s=21>

# SOLUTIONS

## 1. This was Summer of 2019/20

1.2 individuelle Antworten

1.3 individuelle Antworten

1.4 Vocabulary:

**\*species\***: a set of animals or plants in which the members have similar characteristics to each other and can breed with each other

**\*natural habitat\***: the natural environment in which a species or group of species lives

**\*biodiversity\***: the number and types of plants and animals that exist in a particular area or in the world generally, or the problem of protecting this

**\*wildlife\***: animals, birds, and plants living in their natural habitat

**\*climate change\***: changes in the planet's weather, particularly causing it to get warmer

**\*global warming\***: the gradual increase in the earth's temperature caused by greenhouse gases

**\*deforestation\***: process of cutting down trees in a large area

**\*ozone layer\***: protective layer in the Earth's atmosphere that protects from UV radiation

**\*to be endangered\***: animals or plants that may soon not exist because there are very few now alive

**\*vulnerable\***: able to be easily hurt, influenced, or attacked

**\*to become extinct\***: to no longer exist (plants and animals)

**\*EPBC Act List\***: the list of threatened species as composed by the Environment Protection and Biodiversity Conservation Act in 1999

## 2. Maryanne's story

### 2.1 Who is Maryanne?

Maryanne is a koala that has survived a bushfire in Queensland, Australia.

### 2.2 Explain how WWF supporters have helped Maryanne.

The money donated by the supporters was used to pay for her treatment in hospital and for her care. It also helps specialised vets to take care of the injured animals.

### 2.3 In what way did the bushfires affect the work of the RSPCA?

The RSPCA have received three times the numbers of koalas. The number of animals in general has doubled, they are getting over 80 animals per day.

### 2.4 Why is it important to take care of every injured koala?

They had already been threatened with extinction before the bushfires, therefore it's important to save every life.

## 3. You can make a difference!

3.4 individuelle Antworten