



SACHSEN-ANHALT

Ministerium für Bildung

**SCHRIFTLICHE ABSCHLUSSPRÜFUNG 2022
REALSCHULABSCHLUSS**

ENGLISCH

Teil B

Reading Comprehension, Language in Use, Mediation and
Writing

Arbeitszeit: 120 Minuten

Name, Vorname: _____

I Reading Comprehension

I.1 Prom in the age of social media

by Tim Brown

Read the newspaper article about a big event at American high schools.

(shortened from: Read On, May 2019, p. 3)

¹ tuxedo a man's jacket and trousers worn at formal events

² photo op short for photograph opportunity

³ chaperone a person who goes with a group of young people on a trip or a dance to encourage good behaviour

⁴ wee hours the early hours of the morning right after midnight

Mark the correct answer (a, b or c). There is only one correct answer for each sentence.

1 The prom at American high schools ...

a	happens on school premises.	<input type="checkbox"/>
b	starts with a graduation ceremony.	<input type="checkbox"/>
c	takes place at the end of the school year.	<input type="checkbox"/>

2 Before the prom, planners have to ...

a	find fundraisers and sponsors.	<input type="checkbox"/>
b	set safety regulations for the party.	<input type="checkbox"/>
c	make arrangements for the location.	<input type="checkbox"/>

3 Before going to the prom, a lot of participants ...

a	meet to have some snacks at home.	<input type="checkbox"/>
b	come together to take some pictures.	<input type="checkbox"/>
c	help each other to get ready for the event.	<input type="checkbox"/>

4 After the prom has ended, the graduates ...

a	watch their prom videos.	<input type="checkbox"/>
b	go on vacation with their friends.	<input type="checkbox"/>
c	proceed to celebrate somewhere else.	<input type="checkbox"/>

5 Carrying out a promposal ...

a	costs a lot of money.	<input type="checkbox"/>
b	has become a creative affair.	<input type="checkbox"/>
c	includes buying a gift for the date.	<input type="checkbox"/>

6 Help is given to students from needy families by ...

a	fitting them with gowns and suits.	<input type="checkbox"/>
b	asking their schools for financial support.	<input type="checkbox"/>
c	offering flexible payment plans to their parents.	<input type="checkbox"/>

	6 BE
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I.2 Six films everybody should watch

Read the texts. Match the films (1 – 6) and the headings (A – G). There is one more heading than you need.

Film 1:

A shy teenager dreams of escaping her small town and pursuing her passion to sing. With the help of an unlikely mentor, she enters a local singing competition that will test her integrity, talent and ambition. Driven by a pop-fueled soundtrack, this movie is a stylish spin on the Cinderella story.

Film 2:

A foster boy with a good heart finds himself selected by a wizard to be his new champion for truth and justice. With the ability to instantly become an adult superhero by speaking the wizard's name, he soon learns that he has a deadly enemy in a mad scientist who was previously rejected by the wizard.

Film 3:

In a brand-new adventure, four high-school kids discover an old video-game console and are drawn into the game's jungle setting, literally becoming the adult avatars they chose. To beat the game and return to the real world, they must change the way they think about themselves – or they'll be stuck in the game forever.

Film 4:

A year after the death of the artist Vincent van Gogh, a postman's son has to hand deliver the artist's final letter after multiple failed delivery attempts. Travelling to the village where van Gogh spent his final days, he meets many of the people who not only knew the painter, but were apparently also models and inspirations for his art.

Film 5:

A simple-minded but kind-hearted Alabama boy grows up with his best and only friend Jenny. He succeeds in life through a mixture of luck and destiny and is present at some of the most important events in the second half of the 20th century. However, this is all irrelevant to him because he can only think of his childhood sweetheart.

Film 6:

Everyone knows that growing up is hard, and life is no easier for a female high school junior, whose older brother starts dating her best friend. All at once, she feels more alone than ever, until the unexpected friendship of a thoughtful boy gives her a glimmer of hope that things just might not be so terrible after all.

Headings:

- A A magical word
- B Love and history
- C A modern folktale
- D Playing to escape
- E Mystery and music
- F A promising acquaintance
- G Getting to know a creative soul

Film	1	2	3	4	5	6
Heading						

	6 BE
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II Language in Use

Family is important

by Freddie Silver

Read the text and mark the correct words or phrases missing in the text in the table below. There is only one correct answer for each item.

(taken from: <https://classroom.synonym.com/important-things-teenagers-life-15081.html>, Zugriff am 25.03.2020)

(1)	a) as	b) like	c) than	d) then
(2)	a) aren't	b) doesn't	c) don't	d) isn't
(3)	a) spend	b) spending	c) spende	d) spent
(4)	a) inspection	b) observation	c) survey	d) view
(5)	a) difficulter	b) difficultest	c) more difficult	d) most difficult
(6)	a) think	b) thinks	c) thought	d) thoughts
(7)	a) what	b) where	c) who	d) why
(8)	a) about	b) from	c) in	d) on

	8 BE
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III Mediation

School rules

Regeln unseres Zusammenlebens

Für das Zusammenwirken an unserer Schule haben wir folgende Regeln aufgestellt:

Verkehrsregeln

1. Fahrräder werden über den Schulhof geschoben. Sie werden platzsparend und nur in den vorgesehenen Fahrradständern angeschlossen abgestellt. Sie dürfen nicht an die Wand des Schulgebäudes angelehnt werden.
2. Es ist nicht gestattet, Fahrräder in den Schulhäusern unterzustellen.

Regelungen in großen Pausen und Freistunden

1. Die erste große Pause wird von den Schülerinnen und Schülern der Klassen 5 bis 10 grundsätzlich auf dem Schulhof verbracht.
2. Schülerinnen und Schüler der 7. bis 10. Klasse dürfen in Freistunden und in der Mittagspause mit schriftlicher Erlaubnis der Eltern das Schulgelände verlassen.

Verhalten nach Unterrichtschluss

1. Die Fenster werden geschlossen.
2. Die Stühle werden auf die Tische gestellt.
3. Das Licht und alle technischen Geräte werden ausgeschaltet.

Öffnungs- und Sprechzeiten

1. Die Schule ist von Montag bis Freitag von 06:30 bis 16:45 Uhr geöffnet.
2. Um intensive Arbeitszeiten und arbeitsrechtliche Pausenzeiten zu ermöglichen, sind die Sprechzeiten des Sekretariats genau zu beachten: Montag bis Freitag von 6:45 bis 12:45 Uhr und von 13:15 bis 14:45 Uhr.

Aufsicht, Unterrichtszeiten, Pausenordnung

1. Schülerinnen und Schüler erscheinen spätestens mit dem Vorklingeln um 07:25 Uhr zum Unterricht.
2. Der Unterricht ist pünktlich zu beginnen und zu schließen. Ist fünf Minuten nach Stundenbeginn der Lehrer nicht erschienen, ist das Sekretariat durch den Klassensprecher darüber zu informieren.
3. Bei Schlechtwetterlagen während einer Hofpause wird zum Verbleib im Schulhaus abgeklingt.

Handynutzung

1. Handys und tragbare Multimediageräte bleiben während des gesamten Unterrichts grundsätzlich ausgeschaltet und sind in der Schultasche zu verwahren.
2. Das Nutzen von Smartphones zum Eintragen der Hausaufgaben und Notenübersichten durch Schülerinnen und Schüler ist erlaubt.

Bild- und Tonaufzeichnungen

1. Aus Gründen des Persönlichkeitsschutzes sind Bild- und Tonaufzeichnungen auf dem Schulgelände grundsätzlich nicht erlaubt.
2. Ausnahmen sind nur mit Zustimmung aller Beteiligten möglich.
3. Werden durch unerlaubte Bild- oder Tonaufzeichnungen Persönlichkeitsrechte verletzt, kann das eine Anzeige bei der Polizei zur Folge haben.

Ein englischer Austauschschüler lernt in Ihrer Klasse. Ihre Klassenlehrerin beauftragt Sie, mit ihm gemeinsam die Hausordnung zu besprechen. Lesen Sie die Hausordnung und beantworten Sie die Fragen des Austauschschülers in englischer Sprache.

a) I would like to go to school by bike. Where can I put it?

b) Yesterday I saw some students leaving the school grounds. I'd like to leave the school grounds to buy something to eat during the lunch break. What do I have to do?

c) What do we have to do before leaving the classroom at the end of the school day?

d) When is the office open?

e) When do I have to be at the school at the latest?

f) What are we supposed to do if a teacher doesn't show up for class?

g) What about mobile phones? What are we allowed to use our mobile phones for at school?

h) I would like to take pictures of my teachers and classmates and send the photos to my family in England. What are the rules about that?

	14 BE
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IV Writing

IV.1 Talent competition

You want to apply for a talent competition in Brighton. Fill in the online application form below.

<p>Youth Talent Competition YOU'VE GOT TALENT Come to Brighton 15 AUGUST 2022</p>	
<p>The talent competition is open to anyone between the age of 14 and 20!</p> <p>If you can sing, dance, act, perform a trick or have ANY other talent,</p> <p style="text-align: center;">sign up now!</p>	 <p>It's audition time.</p>
<p>To apply, complete the form at www.brighton-talent2022.org</p> <p>by 31 May 2022.</p>	

Talent application form

First name: _____ Surname: _____

Date of birth: _____ Gender: _____

Languages: _____

Choose **one** category: (*Please mark the category you are interested in.*)

singing magic dancing skating other

Look and character traits

Describe your style and your personality. (30 words)

Your performance

Describe your performance/trick/act. What is unique about it? (20 words)

Your motivation

*Why do you want to participate in the competition? Who encouraged you?
(30 words)*

Date: _____

	10 BE
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IV.2 Teenage life

Choose **one** of the following tasks.

a) What are friends for?

- *Write down what happens in the story.*
- *Explain the different reactions of Jin's friends.*
- *What do you think makes a best friend? Give your opinion.*

[Abbildung]

(taken from: Yang, Gene Luen (2006): American Born Chinese, New York: First Second, pp. 97/98)

Write at least 150 words.

or

b) Future plans

Christopher Boone is fifteen and has Asperger's Syndrome¹.

(taken from: Haddon, Mark (2004): The Curious Incident of the Dog in the Night-Time, p. 65, ll. 1 – 12)

- *What are Christopher's ambitions and strengths?*
- *What are your future goals and professional ambitions?*
- *Why are you qualified for the job you would like to have?*

Write at least 150 words.

	13 BE
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¹ Asperger's Syndrome

a form of autism characterised by significant difficulties in social interaction